

<http://www.lavc.edu/>

COMMITTEE MEETING DATES

Meetings are held on
the 3rd Wednesday of
each month at 2 pm.

Location: Administration
& Career Advancement
Building (ACA) 2502.

COMMITTEE MEMBERS

Administration

Sorangel
Hernandez, *Dean,
Student Services*
Raul Castillo, *Director,
LAVC Foundation*
Deborah
diCesare, *Dean,
Academic Affairs*
Sherri Rodriguez, *Dean,
Student Services*

Faculty Members

Ruby Christian-
Brougham, *Psychology*
Howard Levine,
BusinessXiaoyang Liu-
Behlendorf, *Library*
Ellie Rabani, *CalWORKs*
Marni Roosevelt, *Child
Development*

Classified Members

Maria Calpito, *SFP
Director*
Nona Matatova, *Grants
Coordinator*
Robert Medina, *College
Financial Administrator*
Alicen Vera, *CalWORKs*

Grants History

GRANT UPDATES

FUNDED

Project Title: Strengthening Working Families 9.0 – **FUNDED**

Funding Agency: California Workforce Development Board and the Employment
Development Department

Grant Amount: \$500,000

Funding Period: 06/01/2021 - 12/31/2022

Project Director: Marni Roosevelt

Description: To advance a previous Strengthening Working Families grant, this project will
1) create a case study of holistic family support in workforce at a rural college 2) increase job
placement into high wage industries for disproportionality impacted parents and caregivers,
and 3) partner with state policy influencers to use this case study to create a roadmap for
new business as usual in workforce. To do this, every participant will be enrolled in a 21st
Century Employability Skills Course to increase transferable skills and build college
enrollment. Through the Foundation for CCC's and the CA State Chancellors Office, our
model will be disseminated through the state. In addition, the project will continue to
disseminate Strengthening Working Families throughout LACCD using Adult Education as
the vehicle.

Project Title: Family Resource Center – **FUNDED**

Funding Agency: Weingart Foundation

Grant Amount: \$75,000

Funding Period: 11/25/21-1/25/23

Project Director: Marni Roosevelt

Description: A grant for general support over two years to strengthen the capacity and
effectiveness of Los Angeles Valley College Foundation (LAVCF) -- Family Resource Center in
achieving its mission.

Project Title: Fellowship Program Cinema/Media Arts and Broadcast Television – **FUNDED**

Funding Agency: The Hollywood Press Association

Grant Amount: \$40,000

Funding Period: 9/1/2020-6/30/2021

Project Director: Eric Swelstad

Resource Members

Michelle Fowles, *Dean, Institutional Effectiveness*
 Laurie Nalepa, *Dean, Academic Affairs*
 Sarah Song, *Associate VP Administrative Services*.

Description: The Hollywood Foreign Press Association's Charitable Trust awarded the Los Angeles Valley College Foundation a \$40,000 grant to create a new Hollywood Foreign Press Association Fellowship Program supporting Cinema/Media Arts and Broadcast Television students. Throughout the 2020-21 academic year, the Fellowship will provide 31 Valley College students with \$1,000 scholarships to support their continued education and academic success.

Project Title: First Response Healthcare Student Support – **FUNDED**

Funding Agency: Foundation for California Community Colleges

Grant Amount: \$12,600

Project Director: Preethamol Puthiakunnel

Description: The stipends are intended to help Los Angeles Valley College students who are facing adverse financial impacts of COVID-19 with their ability to stay enrolled and complete their education. They will also help address California's pressing need to advance students in Nursing and Respiratory Therapy into our health care system.

Project Title: Supplemental Title III HSI STEM, PASO – **FUNDED**

Funding Agency: US Department of Education

Grant Amount: \$88,649

Funding Period: 10/1/2020-9/30/2021

Project Director: Luz Shin

Description:

This funding is a supplemental allocation to the already funded Title III HSI STEM PASO grant. This project will allow to further guide students in mapping their educational plan as they pursue certificates, degrees or transfer; assist in proactively tracking STEM students; promote up-to-date transfer and articulation information to students and provide STEM specific Success Coaches; support the development of STEM specific articulation information in the LAVC CAPs website and develop STEM major videos to support the LAVC Program Mapper.

Project Title: Umoja Black Scholars – **FUNDED**

Funding Agency: Umoja Community Education Foundation

Grant Amount: \$16,000 (This is an additional allocation from prior year funding)

Funding Period: 10/2020 – 1/31/2020

Project Director: Dr. Elliott Coney

Description: The project will provide basic needs assistance directly to the Umoja Black Scholar students.

Project Title: Caminos Al Triunfo: Dual Enrollment to Career – **FUNDED**

Funding Agency: US Department of Education

Grant Amount: \$3,000,000

Funding Period: 10/1/2020 - 9/30/2025

Project Director: Jermain Pipkins

Description: Caminos Al Triunfo (Spanish for Paths to Success) is designed to make the most meaningful impact by purposely expanding dual enrollment efforts to prepare Hispanic, low-income students for academic success that leads to a career in a high-demand, high-wage fields.

The following goals provide the necessary framework for increasing dual enrollment

Success: (1) Expand dual enrollment and create pathways that guides students in LAVC's feeder schools with higher education opportunities and the culture of higher education; (2) Improve collaboration between Career Transfer Center and Workforce Training Department to enhance the infrastructure to connect Hispanic and low-income students to work-based learning from enrollment to completion to a viable career; (3) Improve faculty-student engagement through professional development that includes innovative strategies, culturally inclusive, and equity-minded training for dual enrollment students.

Caminos Al Triunfo will implement the following components:

1. Bridge to Success - creating a robust dual enrollment infrastructure to support student transition from high school to college to completion;
2. Pathway to Success - creating a link to connect Career Academic Pathways with work-based learning opportunities;
3. Learning to Success - developing equity-minded and culturally inclusive training for faculty that addresses the needs of dual enrollment students.

Project Title: Trio - Student Support Services- FUNDED

Funding Agency: US Department of Education

Grant Amount: \$1,250,000

Funding Period: 9/1/2020-8/31/2025

Project Director: Julia Mendoza

Description: Project will have three objectives: (1) Persistence - a minimum of 65% of program participants will persists from on academic year to the next or earn an associate degree and/or transfer to a 4-year institution; (2) a minimum of 80% of SSS participants served will meet the performance levels required to stay in good academic standing; (3) a minimum of 30% of new participants will graduate from the grantee institution with an Associate Degree within 4 years and 15% will receive an Associate Degree and transfer to a four year institution within 4 years. All program services will be carried out at LAVC. Success of the grant objectives will be measured with the help of the Institutional Effectiveness Office as well as data collected by program staff for Annual Performance Report submitted to the US Department of Education.

Project Title: Leveraging Data for Student Parent Success – FUNDED

Funding Agency: ECMC Foundation

Grant Amount: \$149,900

Funding Period: May 2020 – November 2021

Project Director: Marni Roosevelt

Description: With this funding, the FRC will work with the Institute for Women's Policy Research (IWPR) and LAVC's Office of Institutional Effectiveness (OIE) to: 1) analyze current data on students who accessed FRC services compared with students who did not, 2) improve and expand metrics for future data collection, and to 3) release a report and summary fact sheet featuring findings from analysis of FRC program data. This research will enable FRC to expand and elevate programming, as well as inform policy design, which shows promise for improving outcomes for student parents in higher education. The FRC has grown immensely in the last eight years, and will also use this data to update our toolkit and website.

Project Title: Immigration Legal Services Project – FUNDED, Services only

Funding Agency: Foundation for CA Community Colleges

Grant Amount: N/A

Funding Period: Fall 2019 – 6/30/2021

Project Director: Llanet Martin

Description: Access to legal resources for undocumented students on campus.

Project Title: **Umoja Black Scholars – FUNDED**

Funding Agency: Umoja Community Education Foundation

Grant Amount: \$10,000

Funding Period: 11/2019 – 07/2020

Project Director: Llanet Martin and Elliott Coney

Description: The Umoja Black Scholars space houses all efforts to support our Black students and will house these efforts. Outcomes include increased student success in Umoja courses, and increased student engagement in the UBS space.

Project Title: **Projecto Adelante - Connect, Continue, Complete – FUNDED**

Funding Agency: US Department of Education

Grant Amount: \$3,000,000

Funding Period: October 2019 - September 2024

Project Director: Sorangel Hernandez

Description: Proyecto Adelante: Connect, Continue, Complete (PAC3) is designed to make the most meaningful impact for LAVC to move forward/ahead (adelante in Spanish) by bringing about a transformation that connects students to the college, so they can continue their educational endeavors, and complete their education. There are four goals: 1: Improve the rate of Hispanic and low-income student enrollment. 2: Improve Hispanic and low-income student retention, persistence, and completion rates. 3: Transform the College's instructional environment and support services by offering all college personnel a year-round calendar of culturally inclusive and equity-minded professional development activities. 4: Provide students ongoing guidance and training beyond transfer to increase their personal literacy and their knowledge of higher education financing and repayment, and their skills to aim building personal financial understanding and responsibility.

Project Title: **Museum Processing/Cataloging Assistance Grant - FUNDED**

Funding Agency: California Revealed Project

Grant Amount: \$10,000

Funding Period: 6/1/2019-8/31/2019

Project Director: Xiaoyang Behlendorf

Description: Cataloging for LAVC Historical Museum of 550 item-level records for the Valley Star newspaper and 450 item-level records for the Van Nuys Women's Club collection. The LAVC Historical Museum collection contributes to the student learning. Faculty integrate the collection for classroom activities and student projects.

Project Title: **HOPE (Having Online Positive Experiences) – FUNDED**

Funding Agency: CCCC through Foothill – De Anza Community College District

Grant Amount: \$ 500,000

Funding Period: July 2019 - June 2020

Project Director: Laurie Nalepa

Description: LAVC proposes a three-pronged approach to further support faculty and students' ability to effectively communicate learning concepts. This approach targets:

- Quality of online instruction
- Career Readiness for students
- Bridging the gaps in success and retention

Project Title: **Workforce Accelerator Fund 7.0 - FUNDED**

Funding Agency: California Workforce Development Board

Grant Amount: \$ 260,000

Funding Period: 2019-2020

Project Director: Marni Roosevelt

Description: This project brings together the LAVC Family Resource Center, Workforce Development Department and the Los Angeles Regional Adult Education Consortium to implement activities and system changes to help low-income parents, particularly single mothers, access job training and reliable childcare, balance family obligations, and obtain living wage jobs. This approach will benefit the long-term success of both the parent and their children (representing the future workforce).

Project Title: **AB-798 Open Educational Resources Grant Bonus - FUNDED**

Funding Agency: CCCCCO

Grant Amount: \$ 50,000

Funding Period: 7/1/2018-6/30/2020

Project Director: Meghan Cason

Description: Through faculty adoption of OER, the expected outcome is a 75% cost reduction in at least 49 course sections over a two year period. The project will be carried out by a textbook affordability coordinator who will provide OER-related professional development and other support to faculty.

Project Title: **Family Resource Center – FUNDED**

Funding Agency: Parson's Foundation

Grant Amount: \$ 50,000

Funding Period: 1/1/2019-12/31/2019

Project Director: Marni Roosevelt

Description: The Family Resource Center reduces barriers to higher education and jobs through a whole-family approach. We know there are greater opportunities for success when the family unit is strong.

Project Title: **Title V H.S.I. Cooperative Grant (Supplemental Funding) – FUNDED**

Funding Agency: US Department of Education

Grant Amount: \$115,722

Funding Period: 10/1/18-9/30/19

Project Director: Sorangel Hernandez

Description: The supplemental funding will go to develop robust professional development in the areas of financial literacy and cultural responsiveness training (free speech). Faculty will use this training to redesign their courses to include financial literacy and CRT in their lectures, assignments, and/or activities. Furthermore, a CRT and Financial Literacy curriculum will be developed that can be accessed by college personnel and students online.

Project Title: **LAVC Healthy Campus – FUNDED**

Funding Agency: **Truth Initiative - Tobacco-Free Grants for Minority-Serving Institutions**

Grant Amount: \$19,998

Funding Period: 2/1/19 – 6/30/20

Project Director: Dr. Bill Wallis

Description: Increase awareness of the new policy and a shift in campus culture that will embody a smoke and tobacco-free lifestyle. Additionally, offer college credit to our Student Ambassadors who volunteer to assist with the program throughout Cooperative Education Department. Student Ambassadors will be able to earn one college credit toward their degree or transfer credits under the supervision of our Student Health Center. The project leads will facilitate various meetings with Student Ambassadors and Department heads as well as coordinate events, including preparing marketing materials. Upon receipt of this grant, we can begin with ordering marketing materials to begin engaging students and

Grants History: Los Angeles Valley College <https://www.lavc.edu/Committees/Workgroups/grants/grantsubmitted>
raising awareness. Our team can then proceed with establishing our Student Ambassador team and planning events on campus. We will maintain awareness of new no-smoking and tobacco free policies on campus through regular and consistent signage, website reminders, marquee announcements, promotional material giveaways, and the presence of Student Ambassadors in classrooms and at school events.

SUBMITTED

Project Title:– Increasing Equity and Success: Re-Envisioning Calculus for Life Sciences -

SUBMITTED

Funding Agency: California Education Learning lab

Grant Amount: \$298,441

Funding Period: 7/1/2021-6/30/2024

Project PI & CoPI: Scarlet Sarkissian & Humberto Raya Mendoza

Description: This grant aims to address the equity gaps by combining efforts with CSUN and LAMC to create a tailored calculus course for Life Science majors. The collaboration will provide students with a course that will be a better fit for them and will address many of the challenges hindering students. This grant will help Life Science/ Biology majors with a declared major at LAVC. The objectives of the grant are to create a new Calculus for Life Sciences course; ingraining culturally responsive pedagogy, principles of equitable teaching, and interventions to improve student resilience; develop STEM pipeline and peer mentoring program; and develop calculus of life sciences course.

Project Title: TRiO – Educational Opportunity Center – **SUBMITTED**

Funding Agency: U.S. Department of Education

Grant Amount: \$1,280,000

Funding Period: 9/1/2021 – 8/31/2026

Project Director: Julia Mendoza

Description: Objective of the grant is to increase the rate of potential nontraditional students attending post-secondary institutions. We will be recruiting from our surrounding communities and will serve a minimum of 800 students each academic year. These participants will be over the age of 19, have not completed secondary school, low-income and first-generation potential college going students

Project Title: Pathways and Career Explorations in STEM (PaCES)– **SUBMITTED**

Funding Agency: NSF

Grant Amount: \$1,000,000

Funding Period: 08/01/21-07/31/24

Project Director: Becky Green-Marroquin

Description: PaCES will be a collaborative partnership with LAVC, Pierce College, University of Southern California and BioScience LA (a non-profit that serves as a bridge to STEM internships in the LA region). Activities include: (1) Engaging students in focused classes with curriculum that will assist them in becoming better college students by teaching them the skills necessary to succeed in all courses as well as STEM courses. (2) Offering academic support and a learning community to bolster student confidence, sense of belonging and identity as a scientist with guided workshops, mentoring and academic and industry seminars. (3) Providing early exposure to discovery- based laboratory research and hands-on field study in a variety of multidisciplinary STEM fields both at the Community College and at the USC Wrigley Marine Science Center Station on Catalina Island.

Project Title: Los Angeles Community Colleges Health Training Consortium - **SUBMITTED**

Funding Agency: US Department of Labor

Grant Amount: \$4,997,661

Funding Period: 1/1/2021-12/30/2022

Project Director: TBA

This is a LACCD District initiated proposal with eight campuses participating; LA Valley was named the lead.

Description: The Project will create a minimum of 10 short-term industry-recognized and state-approved training courses to connect to a minimum of 15 micro credentials relevant to the healthcare sector in Los Angeles. This will strengthen the healthcare workforce pipeline by equipping students with specialized industry-relevant skills to enter the workforce and decreasing barriers to accessibility for students.

Project Title: **Nursing Program Support – SUBMITTED**

Funding Agency: CCCCCO

Grant Amount: \$244,259

Funding Period: 7/1/2019-6/30/2020

Project Director: Preethamol Puthiakunnel

Description: Expand or maintain capacity by enrolling additional students above current baseline enrollment capacity during this academic year.
Provide diagnostic assessment and support services there after including NCLEX review. Evaluate the effectiveness of the program by tracking students.

Project Title: Helping Hands Stipend Grant – **SUBMITTED**

Funding Agency: NACAS Foundation

Grant Amount: \$5,000

Funding Period: Summer/Fall 2020

Project Director: Ellie Rabani

Description: Assist students with their basic needs such as food, housing and school supplies.

Project Title: **TRiO – Student Support Services – SUBMITTED**

Funding Agency: US Department of Education

Grant Amount: \$1,250,000

Funding Period: 9/1/2020 - 8/31/2025

Project Director: Julia Mendoza

Description: Project will provide resources to help with student retention and completion specifically for those students identified and low income, first generation college going students.

Project Title: **California Revealed Digitization – SUBMITTED**

Funding Agency: California Revealed

Grant Amount: N /A

Funding Period: N /A

Project Director: Xiaoyang Behlendorf

Description: California Revealed will digitize the nominated collections (Valley Star 1949-2019 and Van Nuys Women's club) and make them available on archives.org. It will be considered a success when the digitized collections are available on archives.org.

DENIED

Project Title: Museum Open House featuring San Fernando Valley Historians – **DENIED**

Funding Agency: California Humanities

Grant Amount: \$5,000

Funding Period: 9/2020-8/2021

Project Director: Xiaoyang Behlendorf

Description: Museum is planning to hold event(s) to highlight San Fernando Valley History and the Museum's Collections.

Project Title: **US Economic Development Administration – DENIED**

Funding Agency: Accelerating the Formation of Technology-Based Ventures in the SFV

Grant Amount: \$ 31,500

Funding Period: October 2019 - September 2022

Project Director: Michael Rahni

Description: As a partner institution with CSUN, CSIS Department will:

1. communicate with the community college students in the area, of the availability of existing and new CSUN entrepreneurship events (I-Corps, Jams, Networking events, Pitch competitions, etc.)
2. promote the events to the students at partner institutions.
3. host two grant-related events per year at LAVC.

The success of the program will be measured by how many students participate in the grant related events.

Project Title: **Whitsett Collection Digitization – DENIED**

Funding Agency: California State Library – California Revealed

Grant Amount: no cost service only

Funding Period: October 2018-2019

Project Director: Xiaoyang Behlendorf

Description: The grant will pay to continue digitization of the collection including sound recordings, documents, photos by an outside company selected by California Revealed. The collection will be made available on the California Revealed website and the college website will have a link as well.

Project Title: **ICT & Digital Media - LA RDSN (Renewal) – DENIED**

Funding Agency: CCCCCO EWD

Grant Amount: \$ 165,000

Funding Period: 10/1/2018-6/30/2019

Project Director: Dan Watanabe

Description: This is a proposal to renew the Deputy Sector Navigator grant from the California Community Colleges Chancellor's Office Department of Economic and Workforce Development Information Communications Technologies and Digital Media Sector. Working under Sector Navigator Steve Wright, the LA Region Focuses on curriculum development, revision, and articulation both upward with four year universities and down to K-12.

Project Title: **GEAR UP – DENIED**

Funding Agency: US Department of Education

Grant Amount: \$1, 516,253

Funding Period: 7/1/2018-6/30/2020

Project Director: Nona Matatova

Description: The ultimate goal of the Los Angeles Valley College Partnerships is to increase the college graduation rate of GEAR UP students. Objectives are as follows: 1) Increase academic performance and preparation for post-secondary education; 2) Increase the rate of high school graduation and participation in post-secondary education; 3) Increase GEAR UP students' and their families' knowledge of post-secondary education options, preparation and financing; 4) Improve the college-going culture at target schools; 5) Lower the college remediation rate; and 6) Increase college persistency rates. The project will be carried out at the schools listed above. The success will be measured by improved graduation rates from high school, increased college enrollment rates, and increased college and financial aid knowledge rates.



Los Angeles Valley College

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