**Office of Educational Programs and Insitutional Effectiveness** 

## **Overview of LACCD Dreamer Students Report on Student Characteristics and Success Indicators**

Number of Undocumented Students in the LACCD and at Each College

- In Fall 2016 there were 11,501 undocumented students enrolled in LACCD colleges
  - 6,534 Credit Students
  - 4,967 Non-credit students
- This is about 7.4% of all enrolled students
  - 4.6% of Credit students
  - 35.7% of Non-credit students

Credit Students enrolled at LACCD in Fall 2016				
Campus	Undocumented Students	All LACCD Students	% Undocumented	
City	927	16,860	5.5%	
East	1,939	29,634	6.5%	
Harbor	275	9,813	2.8%	
ITV	30	1,221	2.5%	
Mission	501	10,606	4.7%	
Pierce	813	20,638	3.9%	
Southwest	180	6,724	2.7%	
Trade-Tech	892	14,827	6.0%	
Valley	631	18,768	3.4%	
West	346	12,913	2.7%	
Total	6,534	142,004	4.6%	

Non-Credit Only Students enrolled at LACCD in Fall 2016				
Campus	Undocumented Students	All LACCD Students	% Undocumented	
City	2,016	3,646	55.3%	
East	753	2,572	29.3%	
Harbor	84	235	35.7%	
ITV	-	-	NA	
Mission	275	517	50.6%	
Pierce	-	1,415	0.0%	
Southwest	975	1,918	52.7%	
Trade-Tech	474	1,196	29.9%	
Valley	370	1,201	30.9%	
West	20	219	2.3%	
Total	4,967	12,919	35.7%	

## Demographic & Enrollment Characteristics of Undocumented and All LACCD Students

Undocumented credit students	Undocumented non-credit students	
• <b>Overwhelmingly Hispanic</b> (82% compared to 56% for the District)	• <b>Overwhelmingly Hispanic</b> (80% compared to 61% for the District)	
• <b>Tend to be younger</b> (69% under 25 years old compared to 59% for the District)	<ul> <li>Tend to be older (79% are between 25–54 years old compared to 56% for the District)</li> </ul>	
• Gender balance mirrors the overall student population (58% female compared to 57% for the District)	• <b>Tend to be female</b> (76% compared to 72% for the District)	
• Enrolled part time (79%) at a higher rate when compared to all students (75%)		

Hotline for Immediate Concerns: 213-891-2025

Additional Immigration Resources for Students: services.laccd.edu/districtsite/kyr/index.html

## Academic Outcomes of Undocumented and All LACCD Students

- Undocumented students had slightly higher **successful course completion rates** (68%) compared to all LACCD students (67%)
- Undocumented students had slightly lower **fall to spring persistence** (85%) compared to all LACCD students (87%)
- · Milestones were generally higher for undocumented students compared to all LACCD students
- A <u>much lower</u> proportion of undocumented students **transferred** (2%) compared to all LACCD students (8%)

Milestone Data for LACCD Students Over Time		
Milestones	All Undocumented Students (N=2,050)	All Students (N=36,589)
1. % of Completed 6 units in 1st semester	54%	54%
2. % Persisted to Next Fall	67%	60%
3. % Completed 30 units in 3 years	45%	41%
4. % Completed 60 units in 3 years	17%	18%
5. % Completed English 101	34%	30%
6. % Completed Math 125	25%	18%
7. % Completed Math 200 Series	17%	15%
8. % Completed Degree in 3 years	6%	5%
9. % Completed Certificate in 3 years	6%	5%
10. % Transferred in 3 years	2%	8%
11. % Any Completion in 3 years	9%	13%

\* Data from combined Fall 2012 and Fall 2013 cohorts that were followed for 3 years (Momentum Point Analysis Dataset)

College Efforts Undertaken to Assist Undocumented Students	Looking Forward: Affirming Commitments	
<ul> <li>Provide resources and information <ul> <li>AB 540</li> <li>DACA</li> <li>Financial Aid and Scholarship</li> <li>Transfer Support for Dreamers</li> <li>Non-credit Program</li> <li>Student Services</li> <li>External Resources</li> <li>College Forums</li> </ul> </li> <li>Provide direct services to students <ul> <li>Information about community resources</li> <li>Help students in accessing &amp; completing forms</li> <li>Referrals to community agencies</li> <li>Conduct workshops &amp; informational sessions</li> </ul> </li> <li>Support student groups and clubs</li> </ul>	<ul> <li>Articulate commitment to and support of DACA students</li> <li>Provide financial aid for students who lose funding</li> <li>Enable students to continue to work on campus</li> <li>Provide access to legal services/resources for students in need</li> <li>Continue dialogue on immigration</li> <li>Protect student privacy</li> <li>Ensure civil rights and safety of vulnerable students</li> <li>Support rights of those who engage in civil disobedience</li> </ul>	
Support student groups and clubs		